DISTRIBUTION CONCEPT OF JUNIOR HIGH SCHOOL EDUCATION ACCESS IN THE VILLAGES AREA OF KOTABARU REGENCY

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ABSTRACT

The basic problem of distribution of Junior High School Education Access in the village area of Kotabaru Regency is concerned with geographical condition of the specific areas (coastal area, archipelago area, and inland/mountainous area). There are 2 aspects which are related to this problem, namely: 1) The aspect of good distribution of educational accessibility and, 2) The aspect of good distribution of spatial accessibility where they both are very influential to the low service access of the good quality and well-distributed education. The aim of this study is to formulate a good – distribution access of junior High School Education concept in the remote area of Kotabaru Regency, so that the policy of the basic educational development can provide highly and well-distributed accessible service especially in the remote villages.

Positivistic is used as an approaching method, started by a literary study as the base of this study to be able to find out what factors are significant so as to have the junior High school education access well – distributed in the remote areas. The aspect is analyzed by Delphi Analysis, the weight in analysis which aims to find out the effect level of factor, the special identification to determine the typology of the remote area based on the geographical characteristic, of the specific village area (given) and Triangulasi analysis through descriptive qualitative analysis is used to formulate a good distribution accessible concept of Junior High School Education in the remote area of Kotabaru regency.

The result of this study is a formula concept of good distribution of education access. This concept is then described in detail to be an implementative concept implemented according to the typology of the specific village area (coastal area, archipelago area, and inland/mountainous area) namely: (a) Educational accessibility concept (the good distribution of educational facilities and infrastructures) through: 1) building a new school unit and new classes for Junior High, providing education from Elementary – High School in one building and 2) Implementing elementary and Junior High Schools education at the same premise 3) building a students’ boarding school. (b) spatial accessible concept (the good distribution of building the area’s infrastructures, and improving accessibility) through: 1) improving the condition and extending road system connecting people and main roads. 2) Providing village public transport and 3) providing transport service for students.

Key Words: distribution concept of Junior High School education, educational facilities and infrastructures, region infrastructure, accessibility, villages area.