THE DEVELOPMENT MODEL OF THE STUDENT ACADEMIC SUCCESS OF SAINT AGNES CATHOLIC JUNIOR HIGH SCHOOL SURABAYA WITH STRUCTURAL EQUATION MODELING APPROACH

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ABSTRACT

One gauge students' academic success is through Deuteronomy Semester, School Final Examination (UAS), and the National Final Examination (UAN). Physical and mental condition of the student when the exam is affecting the final results obtained. Barriers to learning experienced by students can not be separated by several factors, among others factors problems of students, a factor of teacher's role in teaching and learning and students motivation, and students intellegency. The early handling of the students who have barriers to learning is necessary needed in order to avoid the failure in the exam.

This study will look for the loading factors of students, the teacher's role and ability of students to the intellegence of the students' academic achievement are specially in four subjects (Indonesian, English, Mathematics, and Science). The method is a method of analysis used Structural Equation Modeling (SEM). After knowing the influence of those variables, there will be made a success model for students academic. This model will first be tested at Saint Agnes Catholic junior high school students, Surabaya.

The variable of student issues influence the achievement of the students academic by 52 % with physical dimensions of health and very influential. The variable role of the teacher affects the academic achievement of students by 32% with dimensions of cooperation with students who are very influential. The variables affects the ability of intelligence academic achievement of students by 16%.

Keywords: Achievement Learning, Student Issues, Structural Equation Modeling (SEM)