SPECIAL SCHOOL DESIGN FOR CHILDREN WITH EMOTIONAL AND BEHAVIOR PROBLEM BY USING BEHAVIOR APPROACH

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ABSTRACT

Children with emotional and behavior problem is referred as a naughty child, because of their behavior who can’t follow the rules. Children with emotional and behavior problem divided into 2 types: active child, who have a problem with their behavior and can’t control their excessive emotion, and passive child, who are not able to socialize. The purpose of this study is to produce design criterias and final design of special school that can support the children about their emotional and behavior problem by using aspects of behavior.

This study use architecture programming as a method by simplifying some problems to the missions, goals, performance requirements, and concepts. The design focused on the form of the building mass which affect to control active children’s behavior and passive children’s privacy, and design of classroom that can affect the children’s self-confidence. The result of this study has three alternatives, which refers to the dominant passive children, dominant active children, and the balance between passive and active.

The design offer some solution which can solve the children with emotional and behavior’s problem of excessive emotion from active children, and low self-esteem of passive children. One of the problems solved through classrooms design that avoid the prominent areas and space for active children to suppress their excessive emotion by arranging the order of the table in classroom to maximize the interaction of teachers and students in order to train children to be brave and have more self-confidence.

Keyword: school design, special school, children with emotional and behavior problem, behavior approach