ABSTRACT

Elementary school buildings play critical roles in the development and growth of education in a given region in order to realize equality of education development and quality improvement and also human resource development. Hence, as an education facility, school buildings must be managed for maintenance in order to function properly. Nevertheless, in accordance with their characteristics, school buildings tend to deteriorate as indicated by physical damage therein. With respect to limited budgetary funds and a large number of state elementary school buildings requiring maintenance in Tabalong Regency, the purpose of this research was to obtain criteria for determining priority of maintenance of state elementary school buildings.

Method employed in the research was Analytical Hierarchy Process (AHP). Object was all state elementary school buildings in Sub-District of Murung Pudak, Tabalong Regency, in which 25 buildings were mildly, moderately, and severely damaged. Source of funding for the maintenance was obtained from the Local Budget of Expenditure and Income of Tabalong Regency. Secondary data was collected by means of literature and document review. Primary data was obtained through questionnaire administration to 16 respondents consisting of 12 team members for the preparation of the Local Budget of Expenditure and Income Officer of Tabalong Regency and 4 respondents of educational agency origins.

Results indicated that the employed criteria and the assigned weights for determining priority of maintenance of state elementary school buildings were degree of buildings’ damage (0.334), number of students (0.267), age of buildings (0.206), buildings’ locations (0.114), and pure participation figure (0.079). The hierarchy of the top 10 priorities for maintenance of state elementary school buildings, in decreasing order, were SDN 2 Belimbing, SDN Kapar Hulu, SDN 2 Sulingan, SDN 4 Belimbing Raya, SDN Mabu’un, SDN 1 Sulingan, SDN 2 Kapar, SDN Kasiau Raya, and SDN 4 Belimbing.

**Keywords:** AHP, maintenance of state elementary school buildings, priority.