INTERIOR DESIGN OF PRE-SCHOOL KINDERGARTEN " STEPPING STONES " SURABAYA NUANCES COLORFUL NATURAL WITH THE GUIDELINES FOR FLEXIBLE LEARNING MONTESSORI METHOD

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ABSTRACT

Preschool and kindergarten is central to the children aged 2-6 years, classified as pre-school education. This school has a national standardization plus who have educational programs teaching English as a compulsory language of communication between teachers and students. The one that we can find, especially in regions of the South Surabaya Stepping Stone for preschool and kindergarten. It upholds the principle of school “Learning Through Playing”. The need will be playing in the golden age of this age is very high, you could say "No Dirty And No Learning". Therefore the area of space and minimal land the school wants the ease mengaplikasikan various activities within a space. Also in the rooms each have a flexible function. Make them feel at home (hommy), free to be creative (artistic freedom) and berimajinatif in the positive range for their growth and development.

With this title the final selection with the aim to help the growth of shoots - shoots the nation by providing infrastructure facilities for teaching teachers to prepare children rose early in the process of globalization. By giving the feel cheerful and colorful with the flexibility of combining a friendly environment with a natural touch of safe use by children. That will make it easier for the teacher educators apply a variety of learning methods in this case they use the Montessori method as a reference for children's education approach and apply a variety of diverse activities and educational games.

The methods used include the collection of data obtained by observation and surveys directly to the field, look for a comparative study with preschool and other entrants as a benchmark will be looking for weaknesses and strengths that can be highlighted later, interviews with some staff of teachers and administrators (managers, administration, etc.) about so the history and process of learning, literature from a variety of books on child psychology and learning methods and educational games for them,
followed by analyzing a variety of important needs that are needed in the education of children who can then find the colors, shapes, and materials that are safe for consumption by the children. Might be expected to find a formula for the optimal design concepts to meet the educational needs of children 2-6 years of safe, flexible, and cheerful both in terms of furniture, walls, circulation space, floor, ceiling, aesthetic elements, and games and educational facilities in each classroom and an area preschool and kindergarten.

The final results are expected to create an interior of preschool and kindergarten "stepping stones" Surabaya exclusive preschool in comparison with the present, especially in the regions south of Surabaya are organic and can meet the needs of functionality and flexibility in order to provide convenience and comfort for the users (children, parents)(professors and staff). Also meet the educational needs that will encourage creativity, imaginative and positive psychology for the growth of children both in terms of visual aspects (sensors eyes), auditory (ear sensor), motor movement (motoricalic) and language (motoricalic language).

Keywords: Montessori, Preschool, Colorful, Natural, Flexibility.