Interior redesign special needs YPAC Surabaya elementary school with e-learning teaching methods of modern natural nuances

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ABSTRAK

In Indonesia and the world every child has the right to education, including children with disabilities. With all the physical limitations, not all disabled children in Indonesia get a decent education. This can be influenced by various factors such as the acceptance of children with disabilities in community social or economic conditions that are less.

Surabaya as the capital of Indonesia’s largest province does not have a lot of schools that facilitate the educational needs of children with disabilities. Although there are schools on the inclusion of state-owned schools, but not much help because the facility is less than optimal. Education Foundation for Disabled Children (YPAC) facilitates a school based survey of the existence of facilities and infrastructure is lacking. The fact that school is the only one of the largest school in Surabaya for children with disabilities.

An innovation to renew the facilities and infrastructure at the school is required. With the optimization of the various aspects of the school can support the advancement of good motor, psychomotor students with special needs.

Keyword: YPAC school, e-learning, children disabilities, and Modern