RELATIONSHIP ANALYSIS IN CONSTRUCTING TEACHING EFFICACY’S FACTOR FOR ELEMENTARY SCHOOL TEACHERS IN JEMBER

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Abstract

Teacher has an important rule in school learning process which has to be educator, leader and facilitator. Teacher standard quality explain the school output standard. At that point, government hold test of teacher competency (UKG) to map the competency of Indonesia, and also district Jember. 90 percent teacher in Jember is failed in UKG with the lowest is elementary teacher. That result caused an issue that elementary teacher is not compatible. One of competencies effects is teaching efficacies that is cognitive conception about the teacher confidence to their competencies in teaching process. Teaching efficacy researched by using SEM (Structural Equation Modeling). SEM used to build, test and confirm the model from latent information in complex relationship. Student activity dimension can not be confirmed in CFA model, teaching efficacy only measured by classroom management and strategy of instruction. The structural model of certified teacher is acceptable with 4 goodness of fit is greater than cut off value.

Keywords: Teaching Efficacy, Certification, Confirmatory Factor Analysis, SEM