Title : School of Capoeira Vadiar Surabaya
Theme : Jogo (Nice game)
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School of Capoeira Vadiar Surabaya is a building as a venue for community activities grupo Capoeira vadiar which enabled education as a place associated with the martial art Capoeira, both the training and activities to enjoy, learn, and respond to art as a means of educational and entertainment options, which take place in Surabaya.

The goal of this design object is to provide facilities for all training activities, development, and support for a centralized Grupo Capoeira Vadiar to develop & introduce Capoeira to the community through educational training facilities of a commercial, and create a venue to learn, to enjoy the art of Capoeira from the various age levels, profession, and gender as a means of alternative entertainment and educational quality, both in terms of architectural aesthetics and function of the building.

Themes used in the design of this building is the "Jogo" (Capoeira games), namely dance, movement, akrobatik, music, & communication to be elements of the architectural buildings such as the dynamic curve, broken-broken and has a rhythmic composition recurrence. So that created the
design which has added value in the field of architectural forms of buildings, functions and activities that are in it. In addition, given the location of the object is in the housing Pakuwon Laguna City, and also adjust the style of Laguna with the concept of modern, geometric, primary colors and natural.

This building consists of 3 groups of the mass. That is the main mass (2 floors), which functions as a training area, mass support (3 floors) to the manager and member, and the mass that is devoted to commercial activities (1 floor).

Then there are 2 types of room on the outside of this building, namely:
- outdoor space that functions as a public area, including open wheel arena, the game landscape, parking space.
- outdoor space that serves as a training area that is private outdoor.

For the concept of space in it characters Jogo also adopted as the elements that can support the activity.