SYSTEM DESIGN FURNITURE FOR AUTISTIC THERAPY

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ABSTRACT

Autistic child who is in the process of growth or development defects or irregularities have physical, mental, intellectual, social, and emotional, in contrast with normal children, and therefore needed a special place that can educate and provide special treatment for people with autistic children.

To provide a quality education, necessary facilities and infrastructure that are appropriate for people with autistic children. Facilities and infrastructure used for therapeutic activity, learning and playing and facilities - other facilities are needed special attention, as a means of learning and playing them is where teaching and learning activities which are core activities of a child's education for people with autism. That should be considered in a design is the user's condition. Embodiment furniture in schools should be able to meet the demands of special needs children. Child's behavior becomes the major decisions in the design created, in addition to user needs, which should be considered in a design is the user's condition.

Facilities and infrastructure, aims to help children and counselors to implement the process of therapy is to consider several factors: safety, comfort, and health and also for clinic managers who expect infrastructure in terms of easy maintenance, durable and moveble.

The method used is by way of direct observation and interviews to several clinics and autism school in Surabaya. And reinforced by teoriyang obtained from books and the Internet.

Facilities and infrastructure will help the learning process, play therapy for children and people with autism initial therapy. Thus become easier, safer, comfortable, healthy, and profitable for the clinic manager who expects the facilities and infrastructure in terms of easy maintenance, durable and moveble. needs to be dismantled pairs with furniture made of a system to learn and play with some autistic children who use modular system.